

STUDENT PROSPECTUS



LaValla Estate, 131 Dominion Road, Tuakau
www.edenchristianacademy.co.nz



Welcome

It is my privilege to warmly welcome prospective students and their families to Eden Christian Academy. We hope and believe this is the beginning of a long and positive association with our amazing school community!

Eden is a private, non-denominational Christian School catering for boys and girls from Year 1 through to Year 13, offering our students a number of qualification pathways. Our website www.edenchristianacademy.co.nz and the Prospectus will assist you in finding out more about our school and how our students, irrespective of background and ability, are nurtured and guided to develop to their full potential.

Eden is located on the beautiful and peaceful LaValla Estate in 131 Dominion Road, Tuakau and you are more than welcome to contact us to arrange a visit at any time. We are keen on sharing our exciting vision on the future development of Eden with you!

God Bless

Willem van Rensburg
Principal

Our Vision

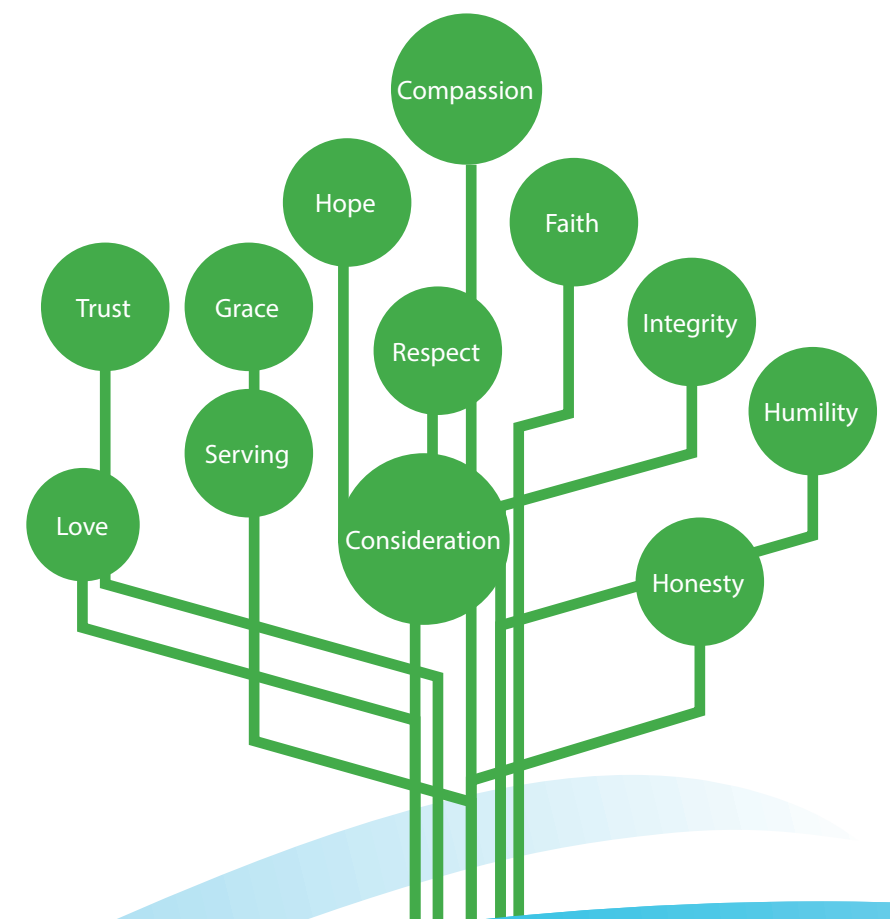
At Eden, it is our vision for our students to thrive, to be confident and to be prepared to fulfil their God – given calling.

Our Mission

At Eden, it is our mission to:

- Prepare our students for the future by providing a quality education grounded on the Christian World View through the development of each individual student's potential.
- Empowered by God's Word, to assist families in educating their children, equipping them for life and eternity.
- Provide a safe, nurturing learning environment for our children, founded on the Christian values of grace, forgiveness and compassion.

Our Values



Our History



After a huge amount of preparation done between January 2013 and April 2013, Eden Christian Academy opened on 13 May 2013 on the LaValla estate in 131 Dominion Road, Tuakau with a foundation group of 9 students.

Mr Willem van Rensburg and Mrs Elizabeth van Rensburg, were pivotal in setting up a private, non-denominational Christian School to serve families in the North-Waikato region.

Since our opening and gaining full registration in June 2014, we have been going from strength-to-strength in terms of growth in student numbers, the variety of subject options available, extra-curricular activities, community involvement, student leadership development, facilities and much more.

Eden is now proudly catering for students from areas like Manurewa, Takanini, Papakura, Drury, Bombay, Waiuku, Patumahoe, Pukekohe, Tuakau, Pokeno and Onewhero who share in the great facilities on site, such as a massive gymnasium including a netball court, basketball court, badminton facilities and a rock climbing wall. Further to this, also two full size rugby fields and a world-class indoor theatre.

In a very short period of time, our students have managed to create an amazing climate where new students are accepted unconditionally and are thriving. Positive feedback from the Ministry of Education, Kidney Kids New Zealand, the Open Home Foundation, Oranga Tamariki Ministry for Children and a number of other institutions is a testimony that our students are flourishing in a nurturing, inviting school environment where we celebrate our diversity.

With God's blessing and the support of our students, parents, grandparents and the community, we are excited about the future of Eden where it is our vision for our students to thrive, to be confident and to be prepared to fulfil their God-given calling!

Why Eden?

What makes Eden different from any other school offering a variety of subjects and with excellent examination and sports results?

1. As part of our Leadership Development Programme, our students take ownership and accountability for the development and maintenance of their school, whether it is designing the uniform, raising funds for their chess club, organising a school ball, gala or pet day, helping in the school gardens, assisting at Open Days, doing reception/PA duty and much more.

2. We offer a quality Qualification pathway BUT being on a farm, we nurture and cherish the country climate! Our students can still come to school with bare feet, and during summer, swim in the natural swim hole.

3. Despite being on a farm, our students have access to great facilities on site such as a massive gymnasium including a netball court, badminton facilities and a rock climbing wall. Further to this, also two full size rugby fields and a world-class indoor theatre.

4. Our students have managed to create an amazing climate where new students are accepted unconditionally and are thriving. Positive feedback from the Ministry of Education, Kidney Kids New Zealand, the Open Home Foundation, Oranga Tamariki



Ministry for Children and a number of other institutions is a testimony that our students are flourishing in a nurturing, inviting school environment where we celebrate our diversity.

5. Our small class sizes and personalised approach is a definite winning recipe! To us it is not a numbers game but about making a positive difference in the lives of young people.

6. We pride ourselves in an inviting climate with a school community representative of the diverse community we live in.

What Parents Say

Parent of a Year 2 girl and Year 12 boy:

"I love how the school is one massive big family... and all the children are friends and know each other's names... I love how as I sit in my car in the morning and in the afternoon and I watch mine and other children run down either giving the teachers a hug or high fiving them and that they always seem to come out of school laughing."

Parent of a Year 8 girl and Year 10 boy:

"The kids love it there; the communication is great. The love that you and the teachers have for the students and school shows through."

Parent of a Year 10 girl:

"Staff at Eden encourages and supports the kids. From what I can see, the kids all get along, and are considerate of each other (I remember seeing some of the older boys playing a game with the younger boys-something that you just wouldn't see in other schools – ECA is like a family, and that's a good thing.)"

Parent of a Year 9 girl:

"The teaching at Eden is of a very high standard. Teachers are approachable by pupils and can be quizzed on their subjects where there may have been a lack of understanding. The only agenda's that the staff has, is to educate children to the highest standard, in the Core subjects, as well as Christian religion and life skills, without degrading, and with compassion. Political correctness is not a major issue... thank goodness!!! Something at the school encourages my child to do her homework. Hours of it are done sometimes, with no pressure from home and the only reward being... to reach certain goals."

Parent of a Year 3 girl and Year 7 boy:

"You do well by listening and are always there for the children. If any problems, you deal with it in the appropriate way and academically my children have improved by 100% which makes me very happy. Also show that you care."

Parent of a boy in Year 2 and a boy in Year 4:

"The school on a whole does well due to the fact that the Principal is passionate about the children and school. That shows in the way the children are content and so are the teachers; that makes for happy parents. To list individual attributes:

The School is welcoming and enrolling is made easy by the direct, personal approach.

The School takes ownership and responsibility of taking care and teaching the children.

The school is flexible in the way that it deals with parents.

The Principal is direct and efficient in dealing with all."

Parent of a boy in Year 9 and a boy in Year 10:

"Eden focuses on the needs and strengths of each individual child, which really shows in the children and in their attitude and confidence. We wanted an environment where our children weren't just another number, so they wouldn't get lost in the system and that their love for learning and individualism could grow. A quality Cambridge education was important to us, and we love the close personal feeling of the school."

Parent of a girl in Year 9:

"I like the communication with parents. My child has blossomed under the leadership type work done in the school. She loves every aspect of Eden, from academia to sport to art with her friends. She is racing ahead in Science, purely because she is given free rein to pursue the subject at her own pace."





What Students Say

Students were asked to name 21 reasons why they come to Eden. The following is a summary of the responses by our students:

School climate:

No bullying • The anti-bully feel! • Can't bully people • Everyone is unique • Don't feel left out • The way people get along • The way people treat each other • I fit in really well • Everyone is different in their own way • My friends are awesome • Making new friends • I have nice friends • The Christian feel • The values • The school is very energetic • The student involvement • The energy that comes from the school • Eden promotes work hard, play hard • Being happy • The opportunities • It's fun • This is the first school that I have really enjoyed • I love how much fun we have • Small • The family feel • The reputation • Happy environment • I love the climate • Making people laugh • Kids are happy to come here • I am happy here • I have heard good things here • I feel happy studying at Eden • It's a small and unique school • Everyone is nice, kind and caring •

Seeing everyone smile • Everyone is so supportive • How every class has their own vibe • How open everyone is • How student opinion is actually taken into consideration • Non-judgemental • Tight knit squad • Belonging • Socializing with all age groups Y1-13 • So comfortable to fit in, it feels like home • Everyone knows each other • Friends with similar interests • Great school



Extra-curricular and social:

School ball at an earlier age • Very good role models in the senior class • The way they have good role models • How I am a role model for others • Sports • Capture the flag • Bull rush • Soccer • The fitness • The recreational activities • Clubs and sports • Special activities and trips outside • How senior students take PE • Lunchtime activities in the gym • Netball • Rugby • Swim hole • Badminton • Good leaders

Facilities, uniform and location:

The uniform is really comfortable • The design of the uniform • Amazing gym • Pretty and bright classrooms • The views are awesome • The location • Country school • The scenery is beautiful • I like how we are on a farm • The environment • Not noisy

Academic and teaching:

The teachers are friendly and can crack a good joke • I enjoy seeing my teachers and fellow classmates • I like how if I have a problem, I just ask for help • The way things are being taught is very good • We can just talk to the teachers • The teachers are kind • I like the teachers • The style of teaching • I like how it is taught • The teachers are helpful • All the teachers are nice • I think all the teachers are good at their job • One-on-one help • The way the teachers are nice to us • The teachers have humour • How we can work at our own pace • How we can take charge • That I do a lot of school work • The quality of education • The homework • Good variation of work • Good amount of homework • Because the school pushes me • The curriculum is very good • The Cambridge course • Good subjects • I have learnt a lot of life lessons • Responsibility is a key factor • I am becoming more responsible • We are being taught Christian ways • It's a Christian



school • How I learn things in Assembly • Mr V is a really good principal • The principal doesn't just sit behind a desk • A principal that is more student friendly • How Mr V is awesome • Teachers are awesome • Small classes • How passionate Mr V is • How the teachers accept students unconditionally • Leadership skills • Best principal of any school I have been at • Cool subject choices • Great teachers

Pathways

Cambridge Assessment International
Education:

<http://www.cie.org.uk>

Eden Christian Academy follows the Cambridge Pathway presenting opportunities for students in a range of qualifications recognised and respected world-wide.

Why the Cambridge Pathway?

- The Cambridge Pathway meets our standards and NZQA qualifications.
- Our Christian perspective can be maintained within the Cambridge Pathway.
- The Cambridge Pathway is recognised all over the world.
- It is trustworthy and external, exam-based.
- It is structured around a challenging, quality curriculum that fits our aims.
- It is flexible, meeting the needs of both vocational and academic students.



**Cambridge Assessment
International Education**

Cambridge International School



A.C.E. Programme (Accelerated Christian Education):

<http://www.aceministries.com>

<http://scee.edu.au>

As a Christian school and community, we see it as our calling to cater for students with all abilities and learning styles. We therefore offer the A.C.E. curriculum as a bridging pathway to the Cambridge Pathway.

Why the A.C.E. Programme?

- Individualization: A student entering the A.C.E. curriculum for the first time is given diagnostic tests to determine his precise educational performance level. These tests also identify learning gaps. The student is then prescribed academic material to strengthen his specific weaknesses. He succeeds because he receives curriculum that meet his needs and then challenges him to achieve to a higher academic performance level.
- Learning is the constant, and time is the variable. Every student is able to learn at his own rate, and he is able to master the material before moving ahead.

- Mastery Learning: Each student moves ahead only when he has demonstrated mastery. Because each student builds upon concepts he fully understands and progresses when he is academically prepared for the next step, his knowledge and skill retention improves. Mastery is foundational for future learning and leads to academic achievement.
- Character Building: More important than academic success is character training that prepares students to meet challenges and opportunities in today's world. A.C.E. embeds sixty character traits into the curriculum and presents role models who display and uphold high standards of personal character strength.
- Traditional Values: Biblical values and principles are unashamedly incorporated throughout A.C.E. curriculum. These time-honoured values help students build a lifetime of meaningful and lasting relationships in accordance with Biblical principles.
- Academic Excellence: A.C.E.'s unique program provides the foundation for every student's success. A.C.E. allows students to go on to higher education and into business or professional careers with confidence in themselves and their abilities.

The International Certificate of Christian Education (ICCE) was independently assessed by the National Recognition Information Centre for the United Kingdom (UK NARIC), with their conclusion being that, "the ICCE Advanced Certificate may be considered comparable to the Cambridge International Examinations Advanced Level standard. Holders of the ICCE Advanced Certificate may be considered to meet the requirements for undergraduate admission in the UK at institutional discretion" (Source: UK NARIC letter, dated 21 December, 2011)

Primary School

Years 1 to 6 (5-11 years)

We follow the Cambridge Primary Checkpoint Curriculum framework in Years 1 - 6 preparing students well for Secondary Education.

Cambridge Primary Checkpoint offers feedback on learners' strengths and weaknesses in the key curriculum areas of English, Mathematics and Science. The tests are marked by the University of Cambridge and provide schools with an external international benchmark for learner performance.

The feedback gained from Cambridge Primary Checkpoint is an invaluable source of information for learners, parents and teachers. Learners and parents will have a transferable indication of academic progress and achievement. Schools will be able to make strategic decisions, drawing upon a pool of information and specialist reports built into Cambridge Primary Checkpoint.

Other subjects in the Primary years include Art, Bible Study, Social Studies, Information and Communication Technology, Physical Education and Music.

Intermediate and Junior Secondary Levels

Years 7 to 9 (11-14 Years)

We follow the Cambridge Secondary 1 Curriculum in all Year 7 to 9 core subjects:

- English,
- Mathematics
- Science (Physics, Chemistry and Biology)

Other subjects include:

Art	Information & Communication Technology	
Leadership Development	Physical Education	Social Studies

Examinations are introduced in Year 7 and 8.

Students sit the Cambridge International Checkpoint assessment at the end of Year 9, which includes English, Mathematics and Science.

Students already start with the Cambridge Secondary 2 (IGCSE) curriculum in Year 10, thus doing it over 2 years.

Secondary Levels - Years 10 to 13

Year 10 & 11 (Form 4 & 5)

Cambridge Secondary 2 (IGCSE) is the world's most popular international curriculum for 14 – 16 year olds. At the end of Cambridge Secondary 2, learners gain Cambridge IGCSE qualifications recognised by universities and employers worldwide as equivalent to the UK General Certificate of Secondary Education (GCSE).

Compulsory subjects include:

- English Language
- Mathematics (Core or Extended)

Students select three optional subjects from those available for the year

Accounting	Art & Design	Biology
Business Studies	Chemistry	Classical Studies
Geography	History	Information & Communication Technology
Physics	Psychology	Sociology

Year 12 (Form 6)

Cambridge Advanced, typically for 16 – 19 year olds, helps learners to develop deep understanding and independent learning and critical thinking skills which universities value highly. It builds on the foundations of Cambridge Secondary 2 and leads to entry to universities worldwide.

- Compulsory subjects include:
- English Language

Students select three optional subjects from either Year 11 or Year 12 subject lists available for the year.

Accounting	Art & Design	Biology	
Business Studies	Chemistry	Classical Studies	
Geography	History	Information & Communication Technology	
Mathematics	Physics	Psychology	Sociology

Year 13 (Form 7)

Compulsory : NIL

Optional subjects include four subjects selected from the Year 11, 12 and 13 list.

Course Planning

IGCSE, AS and A Level must be seen as part of a single qualification system. Thus courses at Year 12 and Year 13 are likely to contain a mixture of qualification levels. As a guide, students should achieve the following grades to progress to a higher level:

To Study a Subject at	Level of attainment required
AS Level	IGCSE Grade of A, B or C D may be possible in some subjects
A Level	AS Grade of A, B, C or D E may be possible in some subjects



Expected Courses

Year	Combination
Year 11	Expected to be all IGCSE subjects. Students will take a maximum of 5 subjects.
Year 12	Expected to be mostly AS Subjects with some IGCSE subjects. Students will take a maximum of 4 subjects; some will take additional IGCSE subjects and fewer AS subjects.
Year 13	Expected to be mostly a combination of AS and A2 subjects. Students will take a maximum of 4 subjects. A few students may take 4 A2 subjects but most will take a combination of A2 and AS subjects.

Assessment

NZ Cambridge UE tariffs (NZ CUET) are shown below. In addition to meeting a general academic standard, all students need to meet specified standards in numeracy and literacy.

Entrance Standard	Cambridge International Examinations
General Standard	Minimum of 120 points from A or AS Levels and a minimum grade of D in at least 3 subjects equivalent to those on the approved list.
Numeracy Standard	Minimum of grade D in IGCSE Mathematics.subjects and fewer AS subjects.
Literacy Standard	Minimum of grade E in any AS English subject.

Points

Grade	Mark Range	AS Level	A Level
A	80 – 100	60	120
B	70 – 79	50	100
C	60 – 69	40	80
D	50 – 59	30	60
E	40 – 49	20	40

Sports

Eden Christian Academy has a full sports programme, offering students the opportunity to represent their school in a variety of individual and team sports. Our Year 1 – 8 students take part in the Franklin Schools competitions, while we are affiliated to the ASB College Sport Association for Year 9 – 13 students (www.asbcollegesport.co.nz)

We participate in respectively:

- Archery
 - Athletics
 - Badminton
 - Cricket
 - Cross-country
 - Chess tournaments
 - Football (Soccer)
 - Gymnastics
- Hockey
 - Netball
 - Orienteering
 - Road-running
 - Rugby league
 - Tennis
 - Touch
 - Triathlon



Education Outside the Classroom (EOTC)

Education outside the classroom (EOTC) forms an important part of the curriculum and education at Eden Christian Academy.

Our EOTC activities range from those held within the school grounds to residential camps, curriculum-based field trips, Outdoor Education activities and overseas, mission trips.



School Hours

9.00am – 3.00pm (Early drop off no earlier than 8.15am and pick up no later than 3.30pm). Please notify the school of any alternative pick up arrangements made.

Class Sizes

Maximum class sizes:

Year 1 – 3:	20 students per class
Year 4 – 6:	20 students per class
Year 7+	20 students per class

Applications per year level will determine the class compositions from year to year.

Teacher Aides/Parent helpers are used as much as possible to provide students with additional individual attention.

Student Progress Reports

Students receive a progress report at the end of Term 2 (Semester 1) and Term 4 (Semester 2).

Students in Year 11 – 13 only receive a progress report at the end of Term 2 (Semester 1), as they receive external CIE examination results in January of the following year.

Homework

Homework forms a vital part of teaching and learning at ECA and students are therefore expected to attempt their utmost best in homework set by their teacher/s.

Stationery

All students receive a stationery list with the stationery needed for the following year.

Text Books

Textbooks will be issued to students in Year 1-13. Parents of students in Year 7-13 will be charged a book bond on receipt of text books. The book bond covers the cost of loss or damage, other than the usual wear and tear. Either the full or partial book bond is refunded at the end of the student’s school career or when leaving ECA, depending on the condition of the textbooks.

Dress Code

School uniforms are compulsory and details are as follows:

Informal uniform

Polo shirt with ECA logo
Polar fleece with ECA logo
Boy’s shorts
Girl’s skort
Sun hat (Year 1 – 6)
Navy knee socks or stockings

Formal uniform

Boy’s white shirt with ECA logo
Girl’s white shirt with ECA logo
Girl’s skirt
Boy’s trousers
Tie
Navy knee socks or stockings
Blazer

Note: Parents/students can choose whether they want to purchase the informal or formal uniform.

Sports and Physical Education

Sonic Biz Cool T-shirt with ECA logo (except where uniforms are issued for example rugby jerseys, netball uniforms etc.)

Biz Cool navy shorts with white stripes (girls)

Active wear tactic navy shorts (boys)

Razor track suit with ECA logo

Footwear

Black sandals with heel straps or black lace-up shoes.

General requirements

Hair is to be kept clean and tidy at all times and out of eyes. Only natural colours allowed. Hair accessories must be in school colours (navy, light blue, green and/or white) or natural hair colours.

Permanent tattoos must be covered.

No excessive earrings, necklaces, arm bands or body piercing!

You can get all your uniform needs at:

Ticket Wear	Contact:	Carmel Jennings
66 King Street	Phone:	(09) 239 0452
Pukekohe	Mobile:	021 909 010
(next to Bazza’s steakhouse and opposite the old Countdown)	Email:	carmel@jtt.co.nz

School Rules

Working in partnership with our parents, we expect from our students to live and role model:

- Excellence in everything they do
- Faith, Hope and Love
- Honesty and Integrity
- Independent learning skills
- Respect for self and others



Fees

Interpretation of Financial Schedule

To assist you in interpreting the Financial Schedule of Eden Christian Academy (the “School”), we offer the following explanation:

Acceptance/Enrolment Fee

- A non-refundable acceptance/enrolment fee is payable by students and their families to secure a student’s enrolment in the school.

Annual Tuition Fees

- Tuition fees are the amount payable by students and their families to the School.
- These fees are compulsory and paid one term in advance, unless other arrangements are authorized i.e. monthly direct debit or automatic payment (by special arrangement only).
- These fees represent the budgeted costs for:
 - The operational costs of the School
 - The lease rental of the land and buildings
 - All compliance costs

Commitments

- The budgeted costs are towards the lower end of the scale and leave little room to move.
- It is expected that tuition fees will increase slightly each year to cover the costs of inflation and staffing levels.
- Once a student is enrolled in the school, the Board of Directors of the School has to make provision for that student with all costs related to such provisioning. As the School commits to provide for each student’s education, each student and their families must commit to the School by paying the tuition fees and all other fees and contributions required by the School to be paid.
- If the families of students are struggling financially and/or the families of students are considering withdrawing a student from the School, please advise the Principal so support can be provided if possible.
- One term’s notice (Being 10 school weeks) is required if a family is withdrawing a student from the School.
- Failure to give this notice will result in the tuition fees and all other fees and contributions required by the School being charged for the period of time the School should have been given notice of a student’s withdrawal from the School.

The government contributes a small amount towards the operational costs of the School on a per student basis upon completion of the enrolment of each student in the School.

Eden Development Contribution

The Eden Development Contribution (“EDC”) is required to:

- Provide for the School’s future which will include but not be limited to facilities, resources, equipment and materials.
- The amount of the EDC which is a donation to the School all students and their families are legitimately expected to pay can vary from year to year.
- The School is registered with the Charities Commission and the donation is therefore tax deductible.

Discounts

The School offers the following discounts on tuition fees only:

(For the purposes of discounts, the oldest child is the first child, and so forth.)

First child:	No discount
Second child:	10% discount
Third child:	15% discount
Fourth child or subsequent children:	20% discount

Full fees apply to senior students (Year 11+) irrespective of the number of subjects taken.

Other Charges

Book bond

A refundable book bond is payable by Year 7 -13 students and their families for the provision of textbooks.

The book bond covers the cost of loss or damage, other than the usual wear and tear. Either the full or partial book bond is refunded at the end of the student’s school career or when leaving the School, depending on the condition of the textbooks.

Extra-curricular

The Board of Directors is committed to provide appropriately for the extra-curricular needs and requirements of the School.

Students and their families will have to bear all costs related to student’s extra-curricular activities including sporting and cultural activities, camps, trips, music, speech, dance and drama.

(Also technology for students in Years 6-9 only).

Extra fees, contributions and charges for extra-curricular activities can sometimes make up a significant portion of a term’s invoice from the School and families should plan accordingly.

Additional costs for activities and disbursements will be charged to each student’s account with the School, for settlement on a monthly basis.

Surcharge – Senior Sciences, Art and Design

A surcharge per subject per year is payable by students and their families who choose Biology, Chemistry, Physics or Art and Design in Year 10 – 13.

The surcharge covers the cost of chemicals and printing.

Transport

A transport fee is payable by students and their families who choose to make use of the official school transport.

Further costs

Stationery

Students and their families will receive a stationery list with stationery needed for the following year.

The School will cover the cost of the student's diary. If this is lost during the year, parents will need to cover the cost of any replacement.

Uniform

Students and their families must ensure that students wear the correct School uniform at all times.

[See Uniform Information.](#)

Cambridge external examination fees

External examination fees for the June and November examinations respectively, are set by the University of Cambridge and can vary from year to year.

All examination fees must be paid in full before a student's examination entries will be processed by the School.

General comments

Tuition fees, the EDC and all other fees and contributions invoiced by the School are payable on a term by term basis, in full, before the first day of the second week of each term.

It is possible for students and their families to make all payments due to the School by direct debit or automatic payment (by special arrangement only), payable on or before the 5th of each month. These payments will include tuition fees and the EDC.

All other legitimate costs (sundry costs), contributions and charges invoiced by the School must be paid on or before the 5th of each month.

Invoices

The School will issue a statement of account on a monthly basis.

One statement per family will be issued with each student in the family's cost itemized.

All payments are to be made in accordance with each invoice.

Late payments

The School may charge interest on overdue balances.

In extreme circumstances, overdue balances may be referred to a debt collection agency. In such an instance, all collection costs will be recoverable from the addressee of the relevant invoice.



Financial Assistance Fund

Parents, friends and family of students may consider sponsoring a student or contributing to the Financial Assistance Fund of the School.

All interested parties must please communicate their kind offers to the Principal of the School at willem.eca@xtra.co.nz

Limited financial assistance may be available to students in situations of special, short term need.

Such an application, if approved, will be limited to a maximum of 50% of the student's tuition fees.

All applications for financial assistance must be in writing to the Principal of the School at willem.eca@xtra.co.nz.

Notification of Student withdrawal

If the families of students are struggling financially and/or the families of students are considering withdrawing a student from the School, please advise the Principal so support can be provided if possible.

One term's notice (being 10 school weeks) is required if a family is withdrawing a student from the School.

Failure to give this notice will result in the tuition fees and all other fees and contributions required by the School being charged for the period of time the School should have been given notice of a student's withdrawal from the School.



Financial Schedule

Acceptance/Enrolment Fee:

\$550.00 per student/application

Annual Tuition Fees (including GST):	Per term	Per annum
Year 1 – 6	\$1,850.00	\$7,400.00
Year 7 – 9	\$2,030.00	\$8,120.00
Year 10 – 13	\$2,180.00	\$8,720.00

Eden Development Contribution (GST exempt):	Per term	Per annum
Per family	\$150.00	\$600.00

Family discount (tuition fees only)

(For the purpose of discounts, the oldest child is the first child, and so forth.)

First child	No discount
Second child	10% discount
Third child	15% discount
Fourth child or subsequent children	20% discount

Book bond (refundable) - Year 7 to 13

\$500.00 per student

Surcharge – Senior Sciences, Art and Design (Year 10 +)

\$100.00 per subject per year.

Transport (if Applicable)

Destination (return)	Per week	Per term	Per annum
Patumahoe	\$50.00	\$500.00	\$2,000.00
Pukekohe	\$40.00	\$400.00	\$1,600.00
Tuakau	\$20.00	\$200.00	\$800.00
Papakura	\$60.00	\$600.00	\$2,400.00
Drury	\$50.00	\$500.00	\$2,000.00
Bombay	\$40.00	\$400.00	\$1,600.00
Pokeno	\$40.00	\$400.00	\$1,600.00
Mercer	\$60.00	\$600.00	\$2,400.00

Cambridge external examination fees

External examination fees for the June and November examinations respectively, are set by the University of Cambridge and can vary from year to year.



Application for Enrolment

(Please complete one application per student)

Applicant Details

Family Name	_____	Date of Birth	_____
Given Names	_____		
Previous School	_____	Male / Female	_____
Applicant Email	_____	Present Year Level	_____
Ethnic Group	_____	Proposed Start Year	_____
Church Affiliation	_____	Proposed Start Level	_____

CHECKLIST - Please ensure the following are attached to your application

1. Birth Certificate (if born in NZ)
2. Copy of previous school report (if applicable)
3. Answers to questions 1 to 5 below
4. Copy of Passport / Residence Status
5. Immunisation Certificate (if applicable)

Please support this application with your written Personal Responses to the following questions;

1. Why do you want to enrol your child at ECA?
2. What is your understanding of Christian Education?
3. How will you as parents or guardians of the applicant support the policies and activities of the school?
4. Where did you hear about our school?
5. If no place is immediately available for the applicant are you prepared to be placed on a waiting list?

Father’s Name

Date of Birth

Occupation

Day Phone

Email Address

Mobile Phone

Postal Address

Post Code

Mother’s Name

Date of Birth

Occupation

Day Phone

Email Address

Mobile Phone

Postal Address

Post Code

Family Information

Please record any siblings likely to be attending ECA in the future

Given Names	Date of Birth	Male / Female	Present Year Level

Applicant’s Medical Details

Applicant’s Doctor

Dr’s Phone

Dr’s Street Address

Dr’s Fax

Emergency Contact

Phone

Contact’s Street Address

Mobile Ph

Please record any special health problems that apply to the applicant

Please record any special learning needs that apply to the applicant

Account Information

Please record below the person who will be responsible for payment of all fees and sundry charges associated with the applicant

Family Name

Day Phone

Full Given Names

Billing Address

Evening Phone

Mobile Phone

Post Code

Email Address

Declaration of commitment

- I/We hereby make application for the aforementioned child in our care, the ‘Applicant’ , to be enrolled at Eden Christian Academy. In making this application, we agree to:
- Support the objectives of Eden Christian Academy as described in the Prospectus and accept all conditions contained therein.
 - Help the applicant to abide by the school rules and support the Policies of Eden Christian Academy, including ensuring that the applicant completes all homework assigned each night.
 - Give the greater of 10 school weeks or one school terms (3 months) advance notice in writing of our intention to withdraw the applicant from Eden Christian Academy. We understand that failure to give this notice will incur a result in a Term Notice Fee being payable within 7 days of the applicants withdrawal from school.
 - Be interviewed, together with the applicant, by the Principal and to have the applicant tested to determine his / her level of attainment.
 - Pay overdue interest on all outstanding account balances, calculated using the current daily overdraft rate of BNZ Bank against the outstanding account balance of our account.
 - Payment of collection and other costs associated with recovery of any monies owing under this agreement.

- Additional costs will be incurred for subjects such as technology, school trips / camps, and external examination fees (as set by the University of Cambridge). The fees for these will be invoiced as soon as the amount is known at the time of the event.

Parent / Caregiver Names _____

Parent / Caregiver Signatures _____

Date _____

Note:

- If an interview is required, the school office will contact you to arrange a suitable time. Your son/ daughter should accompany you to the interview.
- Pursuant to the Privacy Act 1993 the following is brought to your attention:
 - This application form collects personal information about you and your child.
 - Following enrolment fee being paid by the parents/guardians, records held by previous schools will be requested
 - The information is collected in relation to the education services Eden Christian Academy provides.
 - This information may be passed to government agencies in statistical form as required by the Education Act 1993, and other statutory requirements.
 - You have rights of access to and correction of the information subject to the provision of the Privacy Act 1993.

Transport Routes and Times:

Patumahoe/Pukekohe/Tuakau

Location	Morning	Afternoon
Patumahoe ITM	8.05am	3.45pm
Helvetia Road	8.15am	3.35pm
Revive Church	8.25am	3.25pm
Tuakau Library	8.35am	3.15pm

Papakura/Bombay/Pokeno

Location	Morning	Afternoon
Papakura New World	8.05am	3.45pm
St. Peter's in the Forest Anglican Church (150 Bombay Road, Bombay)	8.10am	3.30pm
Pokeno	8.20am	3.20pm



Term Dates 2023

Term 1	Thursday 26 January – Thursday 6 April
Term 2	Wednesday 26 April – Friday 30 June
Term 3	Monday 24 July – Friday 22 September
Term 4	Monday 9 October – Friday 8 December



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